

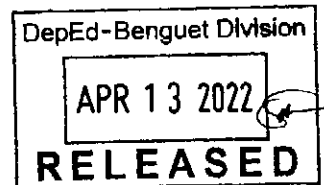


Republic of the Philippines
Department of Education
Schools Division of Benguet

April 11, 2022

DIVISION MEMORANDUM

No. 116 s. 2022



TO: Chief Education Supervisors of CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/District Heads
School Heads of Public Elementary and Secondary Schools
Teachers

**UTILIZATION OF SUBJECT GUIDES FOR BLENDED LEARNING DELIVERY
FOR QUARTER 4 OF SCHOOL YEAR 2021-2022**

1. The Schools Division of Benguet through the Curriculum Implementation Division (CID) prepared fourth quarter Subject Guides in all learning areas to guide schools in the implementation of the Most Essential Learning Competencies (MELCs) through blended learning delivery as well as through offline and online Learning Management System (LMS).
2. The Subject Guides for quarter 4 contain the sequence of MELC to be covered per week per learning area, the official source/s of Self Learning Modules (SLM) to be used, available audio and video-based lessons, other references, and suggested integrative performance tasks.
3. The following Subject Guides in the different learning areas are attached as enclosures:

- Enclosure 1: Subject Guide- Science*
- Enclosure 2: Subject Guide-English*
- Enclosure 3: Subject Guide-Edukasyon sa Pagpapakatao*
- Enclosure 4: Subject Guide-Mathematics*
- Enclosure 5: Subject Guide- Araling Panlipunan*
- Enclosure 6: Subject Guide-Filipino*
- Enclosure 7: Subject Guide-TLE/EPP*
- Enclosure 8: Subject Guide-Kindergarten*
- Enclosure 9: Subject Guide-MAPEH*



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4. Furthermore, teachers are enjoined to maximize the utilization of available learning resources shared through APUNAN (bit.ly/kto3LearningResources) by the Learning Resource Management Section.
5. Pursuant to DepEd Order 31, s. 2020 or the Interim Guidelines on Assessment and Grading considering the Basic Learning Continuity Plan, all teachers in the different learning areas are encouraged to collaborate with each other to prepare common integrative performance tasks in two or more subjects.
6. All Education Program Supervisors, Public Schools District Supervisors/District Heads and School Heads are enjoined to monitor the utilization of these subject guides and to provide the necessary technical assistance to schools to ensure the proper implementation of the curriculum in the present distance learning delivery.
7. Immediate dissemination of this memorandum is desired.

GLORIA B. BUYA-AO
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CID/RAG/FFP



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